

Zoom 40 Minutes Meeting ID: 375 825 208

Speaker View

Participants (100)

Find a participant

Jamal Harun (Me)

utm moac (Host)

Aede Haris Mustamal

Mahyuddin Arsat

Najua Syuhada

Shahliza

ACER

AINI SUZANA ARIFIN

Almaiza Abdullah

Unmute Me

Raise Hand

Zoom Group Chat

From zarah to Everyone:
I think some of them tatau bukak kat chat ni

From Nur Hazikah Nuh@Selh to Everyone:
done

From utm moac to Everyone:
Link form: <http://gg.gg/gye0>

From Maza Shariff to Everyone:
Link form: <http://gg.gg/gye0>

From utm moac to Everyone:
Link form: <http://gg.gg/gye0>

From Mimi Haryani Hassan to Everyone:
take dat permission when click that link

From Nurbaezina Samad to Everyone:
29 new messages

To: Everyone

Type message here

Mute/Unmute Audio

- Always (1st) **mute** the microphone when joining a meeting (and during the presentation/sharing session).
- To **MUTE** yourself, click the Mute button (microphone), in the bottom-left corner of the meeting window.
- To **UNMUTE** yourself and begin talking, click the Unmute button (microphone)

Khair Noordin

Haryati Yacob

Pak Long

Zuraini Ali Shah

NAZLEE

Unmute

Start Video

Invite

Participants

Share Screen

Chat

Record

Reactions

Leave Meeting



01 Mute/Unmute Audio
02 Start/Stop Video



03 Participants – list of participants
04 Share Screen – share your screen with others
05 Chat – chat with other participants



06 Chat and Participants Screen

A decorative graphic on the left side of the slide. It consists of several green gears of different sizes. Overlaid on the gears are three orange icons: a hexagon with a white globe, a circle with a white play button, and a circle with a white hourglass.

STUDENT-CENTERED LEARNING (SCL) ACTIVITIES IN ONLINE LEARNING ENVIRONMENT

Facilitator : Jamalludin Harun
School of Education, FSSH

A decorative graphic on the left side of the slide. It consists of several green gears of different sizes. Overlaid on the gears are three icons: a yellow circle with a white hourglass, a yellow hexagon with a white globe, and a green circle with a white play button. The entire graphic has a slight 3D effect with shadows.

Attendance

<http://gg.gg/gyie0>

Introduction

- Student Centered Learning (SCL) is a teaching method that can be broadly defined as a shift in the focus of activity (or instruction) from the teacher to the student.
- All types of courses from conventional to blended to online can utilize SCL.

Key characteristics of SCL



Engages students with
the learning materials **01**

-
-

Students reflection
on what they learn **03**

-
-

Encourages
collaboration **05**

-
-



02 Active Learning

-
-

Gives students some control
over the learning process

04

-
-

Active Learning

- Keep participants active by making full use of the technology and offering various means of interaction between instructors and participants.
- Alternate activities with periods of informing.
- Use questioning as an active learning technique
- Try to incorporate various active learning techniques such as Think-pair-share, 1 minute paper, Brainstorming, Jigsaw, Case-study, and etc.
- Encourage collaboration – group work, peer learning etc.

Reflection on Learning

- Ask for informational feedback on "How is the course going?" and "Do you have any suggestions?" or Reflection on what you've learned today...
- **Feedback** and **Forum** in e-Learning can be used to get feedback from your students
- Web 2.0 technology/tool such as **FlipGrid**, **Padlet** etc. also can be used.

Gives students some control over the learning process



- Let your students manage their time to finish certain task that you prepare.
- Provide sufficient resources to support your students.

STEPS TO CONDUCT ONLINE CLASS

Planning for Two hours lesson : suggestion

Step 1
Attendance
5 minutes

Step 2
Induction
10 minutes

Step 3
Lecture (Direct Voice)
with PowerPoint Slide
10 minutes

Step 4
Students' Activity (Give ideas in
e-learning forum)
10 minutes

Step 9
Presentation
15 minutes

Step 8
Active Learning (Problem-
solving, Scenario solving, etc)
10 minutes

Step 7
Short Questions
10 minutes

Step 6
Take a Break & Students can
continue to do forum
activity 15 minutes

Step 5
Lecture (continue) and
students can ask questions
20 minutes





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STUDENT CENTERED LEARNING FEATURES



Tools / Feature

Tool/Feature	Possible Uses for SCL
eLearning Groups	Instructors can create student groups to help engage students OR students can create their own groups.
eLearning Forum	Encourage students to discuss various topics/questions with each other and the Instructor asynchronously.
eLearning WIKI	Instructors have the option of allow students collaboratively edit Page content.
Padlet, FlipGrid, edPuzzle, e-Learning Feedback	Students provide feedback on learning
H5P	Engage students with the learning materials
Completion Tracking	Control students participation

Feedback on Learning Tools



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Flipgrid



padlet

moodle



Interactive Video



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H5P



Interactive Video



EDpuzzle

Make **any** video



your lesson

What is EDPuzzle

- EDPuzzle is a free assessment-centered tool that allows teachers and students to create interactive online videos by embedding either open-ended or multiple-choice questions, audio notes, audio tracks, or comments on a video.
- EDPuzzle interactive videos can be made with videos from a number of websites, including Youtube, TED, Video and National Geographic and etc.

EDPuzzle: How it Works?



With EDPuzzle, you can make any video your lesson in three easy steps:

1. **Find a video** on YouTube, upload your own or re-use a video lesson created by another teacher.
2. Then, **edit the video to create your lesson**. Record your voice to personalize it, and hold your students accountable by embedding questions and notes in the video.
3. **Assign the video to your students** and check their progress in real time while they learn at their own pace

EDPuzzle: How to Use?

1. Go to edPuzzle.com
2. Choose teacher account
3. Click “**Sign Up**” and register for an account or Sign in with Google (Mail)
 - Choose your School – Universiti Teknologi Malaysia
 - Select your Subject Area

EDPuzzle: How to Use?

4. Go to **My Classes** option on the top
5. Click on “add class” option to create a class
 - Name your class
 - Description of your class (optional)
 - Choose class type – Choose classic
 - Invite your students to your class
 - Share the link and code with your students (via email, WA, VC chat room, e-Learning etc.)

EDPuzzle: How to Use?



6. Search for a video on the channels offered on the left side (e.g., EDPuzzle, YouTube, Vimeo)
 - Choose the video that you want to edit and click on “use it” button
 - Edit your video by using features on the top of the video
 - Click on “Save” button and go to my content on the top middle on Homepage
 - Select your video that you just edited and assign it to your students in your class by clicking on “assign/share” button on the top. And then, assign it for your class on EDPuzzle.

Your Comment on EDPuzzle for Teaching & Learning



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<https://padlet.com/jharun2009/7wfqlogcq8rk>

**Please tell us your name
and share how do you plan
to use edPuzzle in your class**



TAKE 5



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NEXT



Padlet



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<https://padlet.com>

Padlet

- Padlet is an online bulletin board.
- Padlet users can pose open-ended questions and elicit multiple student responses - ideal for posing document-based questions using primary sources.
- Users can also create their own "post-it" notes in response to a directed question.

Padlet

- Educators can also use Padlet as an online posterboard—a natural fit for group projects.
- Padlet can also function as a "bell-ringer" or "ticket-out-the-door" activity, as well as a homework assignment

Padlet

- Padlet can be used for
 - Socialising the classroom
 - Collaborative learning – brainstorming
 - Peer learning
 - Curating research and resources on a topic
 - Gauging student's understanding of a topic or concept
 - Showcase students work
 - Reflexive activities – students perceptions, knowledge, attitudes over time